

September 22–25, 2013
Latin III

Test 1 (Wednesday for Delta Period, Thursday for Epsilon Period)

We're going to have a test this week. The following topics will be on it:

1. Vocabulary (Ch. 17, 18, 19, 20). **Remember that you need to know the four principal parts for verbs from Chapter 19, three principal parts for verbs from Chapter 20;** the nominative, genitive, and gender for all nouns (this helps you determine the declension of each noun!); and masculine, feminine, and neuter forms for adjectives. Get on Memrise or study the flashcards.

- a. Chapter 17 & 18 vocabulary words are review ONLY– just know the English meaning of each
- b. Chapter 19 & 20 vocabulary words are new material– know these from Latin to English AND English to Latin.
- c. DERIVATIVES: mediocre, claustrophobic, evacuate, sacrilege, gradually, intellects, manuscript, facilitate

2. Nouns

- a. 1st, 2nd (masc./neut.) & 3rd declension endings– this is REVIEW.
- b. 4th & 5th declension endings (check your notes)– this is NEW MATERIAL.
- c.. The 6 cases, their reasons, and how to identify them and write sentences with them in English and Latin.
- d. . Noun-Adjective Agreement– know how to make nouns and adjectives agree EVEN WHEN THEY BELONG TO 2 DIFFERENT DECLENSIONS!

3.. Translation. I will choose some section of the Ch. 20 stories. You must be able to translate it and answer grammatical questions about it, eg – what's the direct object in this sentence?

4. The early history of Rome: The Age of Kings, The Etruscans & Sabine Women. This material is in your notes. Be prepared to explain **ETIOLOGY**, key terms like **pontifex**, **Vestal Virgins**, identify people such as **Livy** and **Vergil**, etc.

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Test 1 Preparation

Your homework assignment.

1. Pick at least five vocabulary words that you do not know perfectly and write each one out five times (write out **the entire form** of the word, ie – principal parts, etc.)

2. Write out the Case–Reason–Trick–Sentence chart. Use “school” as your word in the sentences. (see the back of this paper)

3. identify which declension each of the following nouns is in and then decline each one in both the singular and plural: 1) **aedificium, –i** (n): building 2) **ver, veris** (n): spring 3) **res, rei** (f): thing 4) **vultus, vultus** (m): face

5. Identify the case of each of the following noun–adjective pairs; then translate:
 - a. multae lacrimae =
 - b. alto aedificio =
 - c. magni ignis =
 - d. longum tempus =
 - e. bona res =
 - f. parvorum numerorum =
 - g. grave vulnus =
 - h. multas pecunias =
 - i. longa oratio =

Complete the Case–Reason–Sentence chart below. Use “school” as the word in your sentences.

| Case | Reason | English Sentence |
|------|--------|------------------|
| 1) | | |
| 2) | | |
| 3) | | |
| 4) | | |
| 5) | | |
| 6) | | |

Finally,

Find your notes on “The Age of Kings,” “The Etruscans,” and “The Rape of the Sabine Women.” Study these notes. Know the stories, the main characters and events, and the significance (ask yourself– What’s the point? Why is this important?).